Command Training Guidance Lanes and Linkages

COE	Staff Development	FM 22-100 S,K,A	AC-RC Quality		Support Field	Prep for Beyond FY 03	Focus on Pillars						
No. Contract of Street,				Relevancy	Experiential	QA/QC	Learning Org			History	Theory	Doctrine	Practice
									*				
	Tr												
	las l	14											
							1						
		Development 3.3	Development S,K,A	Development S,K,A Quality	Development S,K,A Quality Relevancy	Development S,K,A Quality Relevancy Experiential	Development S,K,A Quality Relevancy Experiential QA/QC	Development S,K,A Quality Relevancy Experiential QA/QC Learning Org	Development S,K,A Quality Experiential QA/QC Learning Org	Development S,K,A Quality Develop and Maintain Support Field Beyond FY 03 Relevancy Experiential QA/QC Learning Org	COE Development S,K,A Quality Develop and Maintain Field Fy 03 Relevancy Experiential QA/QC Learning Org History	Development S,K,A Quality Develop and Maintain Support Field FY 03 Focus Relevancy Experiential QA/QC Learning Org History Theory	Development S,K,A Quality Develop and Maintain Support Field Beyond FY 03 Focus on Pillars Relevancy Experiential QA/QC Congress of Pillars Focus on Pillars F

Notes:

Training of Critical Tasks in Resident POI

nent:
or

Approved Critical Tasks (# and Title)	Critical Tasks in POI (# and Title)	Critical Tasks in Lesson Plans (# and Title)	Critical Tasks Tested (# and Title)	Remarks
				- 3
			11 AV	

Instructor Experience Demographics

Course:	

	Combat	Stability (e.g, Balkans)	Support (e.g. LEA Spt or Relief Ops)	CTC Experience
		10		
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INSTRUCTOR RECORD JOB AID

Program/Unit: Date:														
Instructor Names:	DA Form 2-1/PQR/ERB/NCOER (1) (2)	DA Form 705 (1) (2)	DA FORM 5500-R5501-R (If applicable) (1)	Copies of Any Profiles (1)	TAITC Certificate	Course Taught Certificate (1)	SGITC Certificate	VTTITC Certificate (If required)	Orders awarding SQI*H*(1)	Initial Evaluation	Four Previous Oir Evaluations	Cert/Memo Requesting Certification(s) (1)	Other:	(1) TRADOC Reg 350-18 Para 4-6 (2) TRADOC Reg 351-10 Para 2-14 (3) AR 350-41 Para 12-2 (4) Inst Cert Program OPD Remarks:
10 W														

	CLASSROOM OBSERVATIONS AND FEEDBACK							
Course/Lesson/Topic								
Instructor		Classroom/	Location					
Instructional Methodology - orientation to the learning - methodology (experiential lecture) - facilitation of learning - accessed learning (taking - delivery (voice, tone, move - student involvement/cont	place) g objective l, mostly place) gement)	Observations: Observations:						
Curriculum Content: - current, accurate, and rele - development of critical re creative thinking - properly sequenced - quality of media/aids								
Classroom/Learning Env	ironment:	Observations:						

Observations:

← Instructor's approach to teaching and learning

Organization:

Student-Centere

physical environmentclassroom managementclassroom learning tools

- simulations

Faculty-Centered

Observed by:

Technology and Information:- use of automation tools

coupling of technology with learningstudent management of information

- copies of lesson plans and references